

## WHAT IS THE BATTLE OF THE BOOKS?

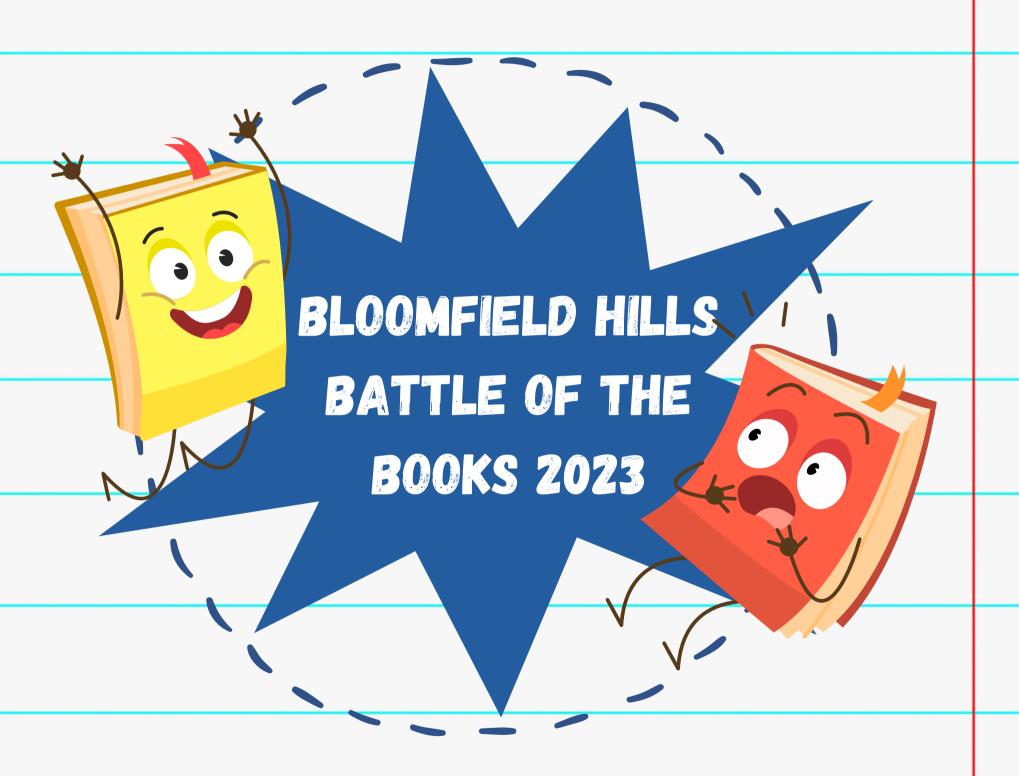
A team reading competition for 5th & 6th graders enrolled in Bloomfield Hills School District.

Students read 6 books and participate in virtual and in-person activities from January - March. Depending on how many teams end up registering, we may have a Kahoot Preliminary Battle.

Registration ends on Sunday, February 12th.
 We will inform all teams on Tuesday,
 February 14th if there will or will not be a preliminary battle.

The top 9 teams will be asked to the final in-person battle on Thursday, March 21st.

#### NOW WHAT DO WE DO?



#### MENTOR RESPONSIBILITIES

- Help team establish a plan.
- Help with a name and costume.
- Make sure team demonstrates integrity and good behavior and that they understand the rules and expectations.
- Provide transportation & meeting place if needed.



- Each team must have 3-8 students. Registration for teams begins on Thursday, January 12 and is online. This includes having a team mentor's contact information. You can find the link at btpl.org/battle-of-the-books.
- Teams must come up with a unique name. Please keep in mind that the name must <u>NOT</u> include the book titles or authors we are using for the battle.
- Teams create a costume. It can be elaborate or it can be everyone wearing the same color t-shirt. Again, no book titles or authors should be implied or visible in the costume.



Inside Out Book Crew

#### **Team Names & Costume Ideas!**

Google Battle of the Books team costumes.



Rookie Readers



There are many great ideas out there!



Sesame Street Readers

ABC Soup Stars

#### ESTABLISH A PLAN!

Team members should come up with their own reading and studying strategy.

Mentors are there for general guidance.

#### TEAM NAME, COSTUME, MEMBERS

As the mentor, this is what is expected:

- Make sure all team members are registered individually and that they are registered under their team.
- Give the team space to brainstorm a team name & costume.
- Help make up a team schedule that is clearly communicated with team members and their parents/guardians.
- · You are the main conduit for information to the students and their adults.
- Encourage the team!

#### GETTING BATTLE READY!

Set practice schedule

Divide up the books

Take notes

Practice

Review the rules

Show good teamwork &

integrity

#### PRACTICE SCHEDULE

- Set practice schedule. Most teams try to meet once a week once they are established. Families are busy but try to find a time that will work for all of you.
- Meetings can take place at the library, local restaurants, coffee shops, students' houses, or outside!
- Once a schedule and location has been set be sure to confirm with the students and ask their adults to confirm they received the information through email or text.

#### READ!

- Divide up the books. Encourage all teammates to read all of them but make sure that there are one or two students that are the experts on each of the six books. (The handout has a spreadsheet you can use to do this.)
- Read the books so you can discuss, enjoy, and know what they are talking about!

#### NOTE TAKING & PRACTICING

• There are many ways to take notes, you can write them out, share them on Google, make up questions and put them on an app like **quizlet.com**.

Quizlet is a free website where students can create their own flashcards and games.

- Make sure each team member can write the name of the book and the author's name.
- Split the team up and have a mock Battle of the Books.

### REVIEW THE RULES AND DISCUSS INTEGRITY & TEAMWORK!

- Please review the rules.
- Encourage students to be ON TIME!
- Make sure everyone is aware that foul language, slurs, and any forms of bullying within the team or with other teams will not be tolerated.
- Make sure everyone has a voice!
- Cheating isn't fair or fun for anyone. This is a competition but it's a FUN competition. Be fair and follow the rules.

## FORMAT AND TYPE OF QUESTIONS

#### Sample Answer

#### Sheet

Your Team Name

Question # \_\_\_\_\_

Title \_\_\_\_\_

Author \_\_\_\_\_

#### Question Types:

1) A question or statement about something that happens in the book.

2) A direct quote from one of the characters. (This must be copied exactly from the book.)

3) A passage taken directly from the book. (This must be copied exactly from the book.)

Question or statement about something that happens in the book:

In which book does an owl attempt to deliver a very important piece of mail to a boy who lives under the stairs?

Question or statement about something that happens in the book:

Rouge One Readers

Question # \_\_\_\_1

Harry Potter and the Sorcerer's

Title Stone

Author J. K. Rowling

#### Quote from a book:

In which book would you find the following quote: "It's not easy writing thank-you notes for the stuff you didn't want in the first place."?

#### Quote from a book:

Rouge One Readers

Question # 2

Title Diary of a Wimpy Kid

Author Jeff Kinney

#### Passage from a book:

In which book would you find the following passage: "She did not shut it properly because she knew that it is very silly to shut oneself into a wardrobe, even if it is not a magic one."?

#### Passage from a book:

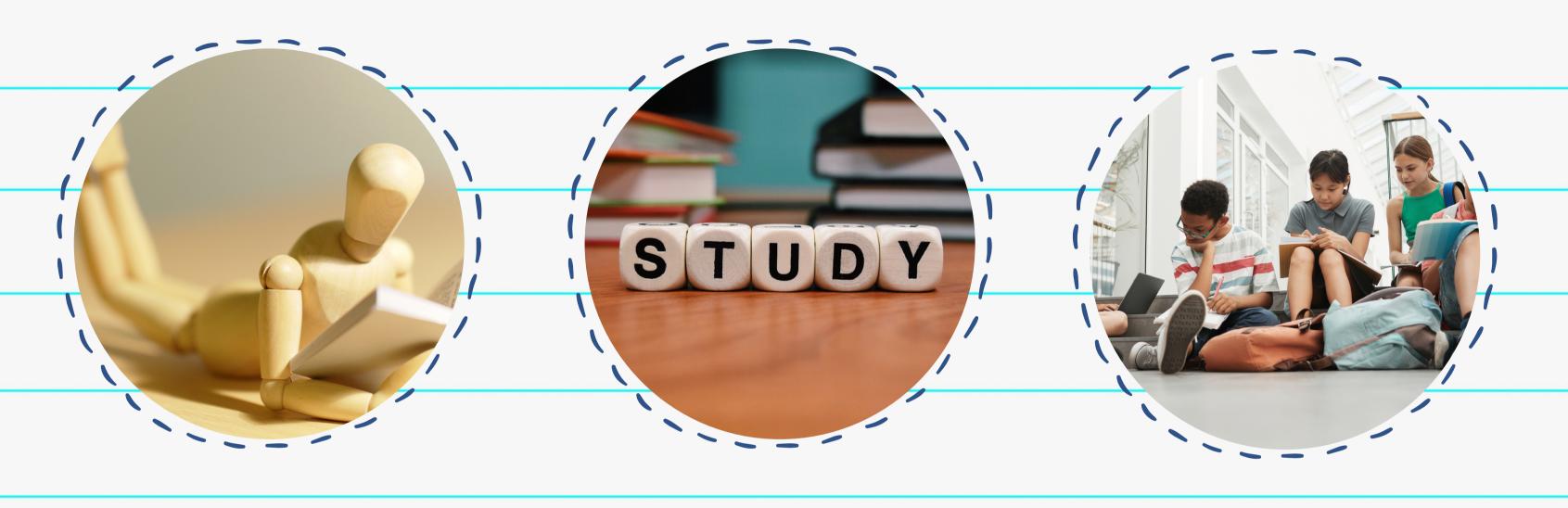
Rouge One Readers

Question # \_\_3\_\_

The Lion. the Witch.

Title and the Wardrobe

Author C. S. Lewis



## TIPS FROM PAST BATTLE MENTORS AND PARTICIPANTS!

ALL STUDENTS MUST MEMORIZE TITLE AND AUTHOR OF EACH BOOK AND BE ABLE TO WRITE THEM DOWN IN 30 SECONDS. HAVE THEM PRACTICE WRITING OUT THE NAMES.

#### MAKE SURE ALL BOOKS ARE EVENLY SPREAD OUT AMONG THE STUDENTS. SHARE THE RESPONSIBILITIES!

#### HAVE STUDENTS LIST AND KNOW ALL THE MAIN CHARACTERS OF EACH BOOK

#### FIND OR WRITE A SUMMARY OF EACH BOOK AND MAKE SURE ALL TEAM MEMBERS KNOW THEM.

## TRADE PRACTICE QUESTIONS WITH OTHER MENTORS OR PARENTS

# KNOW WHICH BOOKS HAVE OVERLAPPING CONCEPTS

#### HAVE FUN. ENCOURAGING KIDS TO READ FOR FUN CREATES SMARTER, WELL ROUNDED ADULTS